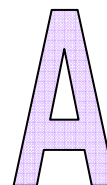


ASSESSMENT Measuring and evaluation of children's skills, capabilities and limitations. Methods include tests and examinations. The national curriculum key stages are assessed by Standard Assessment Tasks (SATs). *See also* Appraisal, Baseline Assessment, Continuous Assessment, Evaluation, Special Educational Needs.



ASSESSMENT CENTRE Used to observe children who may have special educational and social needs. Investigation over several months for children with Special Needs attending full or part-time. *See also* Deprived, Special Educational Needs.

ASSESSMENT FOR LEARNING Assessment for Learning is the process of seeking and interpreting evidence for use by learners and their teachers to decide where the learners are in their learning, where they need to go and how best to get there' (Assessment Reform Group, 2002). <http://www.qca.org.uk>

ASPERGER'S SYNDROME An SEN condition characterized by difficulty communicating and forming relationships, a type of autism.

ATL Association of Teachers and Lecturers.
7 Northumberland Street, London WC2N 5RD Telephone: 020 7930 6441
Email: info@atl.org.uk Website: <http://www.askatl.org.uk/>

'AT RISK' REGISTER Individual schools list children identified by Social Services who are, or may be, in danger of emotional, physical and sexual abuse or mental cruelty from within their families. *See also* Child Abuse.